Ms. Broadston's 5th Grade Language Arts Class

Summer Reading Assignment 2019

Experts say that students should read at least 20 minutes every day. Hopefully you will enjoy reading at least five great books this summer. One of these books is selected for you. Everyone entering 5th grade will read *The Wild Robot* by Peter Brown (available through major booksellers).

Be sure to have finished reading this book and completing the packet by the first day of school. There will be an open note quiz (using the packet) and a project to follow up on your summer work.

Print the packet of questions before you begin reading so that you can work on them as you read. (Answer the questions for each set of chapters right after you read.) If you try to do the packet at the last minute, after you have finished reading the whole book, it will take a lot longer.

Please record the books you read this summer on the "My Summer Reading List" form that is included in your packet.

I look forward to seeing you in August. Have a fantastic summer!

PS: Here are links to lists of recommended books.

Houston Area Independent Schools Library Network Summer Reading Lists http://haisln.org/reading-lists.html

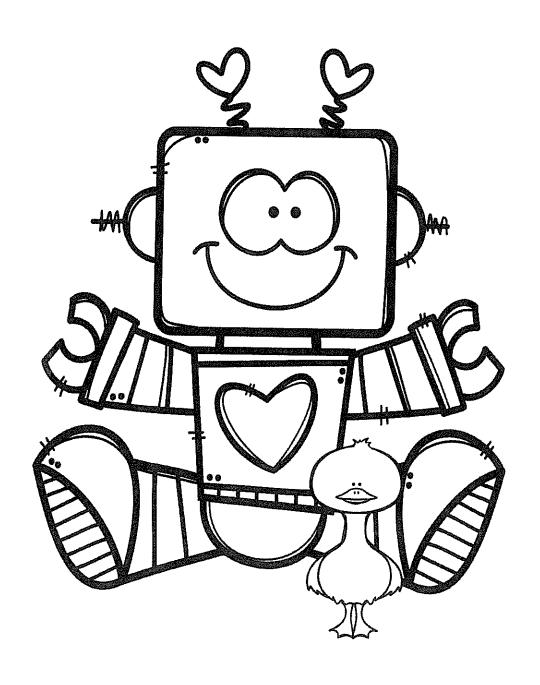
ALSC 2019 Summer Reading Lists

http://www.ala.org/alsc/publications-resources/book-lists/2019-summer-reading-list

Houston Public Library Kids Books Lists

http://houstonlibrary.org/learn-explore/kids/kids-book-lists

THE WILD ROBOT



My Summer Reading List

Book 1: The Wild Robot by Peter Brown

Date finished:

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Review:

Book 2:

Date finished:

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Review:

Book 3:

Date finished:

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Book 4: Title:

Date finished:

Star Rating:

Review:

Book 5: Title:

Date finished:

Star Rating:

Review:

The Wild Robot ~ Chapters 1-5

| 1. Read this quote from Chapter 5. And then a gigantic wave crashed over the rocks and engulfed the entire gravesite. | 2. The best title for Chapters 1-5 would be a. Playing with the Otters b. Roz Comes to Life on an Island |
|---|--|
| The word engulfed most likely means a. surrounded b. isolated | c. The Robot Graveyard d. A Jungle to Explore |
| c. communicated a. faded Which word best describes the otters? a. self-centered b. playful c. creative d. optimistic 5. Draw a picture of what took place on the | 4. How does the reader know Chapters 1-5 are told primarily in 3rd person point of view? a. The narrator uses pronouns like I, me, and my. b. Only the thoughts of the robot are told. c. The narrator uses pronouns like he, she, it, and they. d. The story is written like a diary, a personal narrative. 6. Read this passage from Chapter 4. |
| ocean. | Like a hatchling breaking from a shell, Roz |
| | Which type of figurative language is used? a. onomatopoeia b. personification c. alliteration d. simile Why is this a good figurative phrase for the |
| | author to use? |
| 7. From Roz's warm-up speech, what can the reader predict about how she will survive? | 8. How does the picture at the end of Chapter 4 help the reader better understand the story? |
| | |

Chapters 1-5 [boot &restrain]

Read these definitions of boot.

- a. to kick (something) forcefully
- b. to force (someone) to leave a place or situation
- c. to start a computer
- d. to lock a special device onto one of the wheels of (a car) so that the car cannot be moved

Determine which definition is used in each of the sentences below. Write a, b, c, or d in the blank to show your answer.

| 1. | The car was booted by the police for parking |
|----|---|
| | illegally. |
| 2. | My computer takes a long time to boot up. |
| 3. | He booted the football all the way down the |
| | field. |
| 4. | The voters booted the mayor out of office. |
| 5. | This computer booted more quickly than the |
| | old one did. |
| | |

6. Circle five words in the box that are synonyms or closely related to the word **restrain.**

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| Control of the contro | The first contract of the cont |
|--|--|
| control | prevent movement |
| open | restrict |
| confine | free |
| allow | boundless |
| release | limit |
| | |

The Wild Robot ~ Chapters 6-10

| 1. Which three phrases best summarize Chapters 6-10? | 2. Which word best describes Roz? a. bewildered |
|---|--|
| a. forest animals, blowing wind, waterfalls b. annoying pinecones, dents and dings, seagulls and buzzards c. climbing the cliffs and mountain, discovering the island, home d. crab, safe place, artificial life | b. learningc. determinedd. upset |
| 3. Based on the events of the story, which of the following seems most likely? | 4. Read this quote from Chapter 10. |
| a. Roz will want to go home.b. Roz will become bored.c. Roz will get off the island.d. Roz will learn to communicate with the | I should remind you, reader, that Roz had no idea how she had come to be on that islandAs the robot looked out at the island, it never even occurred to her that she might not belong there. |
| animals. | This quote is proof of which of the following theme topics? |
| 5. The tone of the story can best be described as | a. fitting in b. survival c. love d. courage 6. What is unique about the point of view in Chapter 10? |
| a. optimistic ~ The author gives Roz an upbeat voice. b. straight forward ~ The author explain what is taking place without showing strong emotions. c. worried ~ The author tells the story about a realistic robot that he is worried about. d. angry ~ The author shows anger because Roz has been abandoned. | |
| 7. Which character is Roz most like? | 8. Read this passage from Chapter 4. |
| a. The Little Mermaidb. The Grinchc. Little Orphan Annied. Cinderella | A gentle wind whispered through the treetops, and then—thunk!—a pinecone bounced off her head. This passage contains which of the following |
| Explain why you selected this character. | literary devices? Check all that apply. |
| | metaphor alliteration personification simile onomatopoeia repetition idiom |
| | |

Chapters 6-10 [methodical & survey]

Read these definitions of survey.

- a. to ask (many people) a question or a series of questions in order to gather information about what most people do or think about something
- b. to look at and examine all parts of (something)
- c. to measure and examine (an area of land)

Determine which definition is used in each of the sentences below. Write a, b, or c in the blank to show your answer.

| you | ur answer. |
|------|--|
| 1. | The families were surveying the damage to |
| | their homes after the storm. |
| 2. | The members of the schoolboard were |
| | surveyed about the project. |
| 3. | Engineers surveyed the land to determine |
| | where to place the new interstate. |
| 4. | The teacher surveyed the classroom. |
| | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ |
| Fill | in each blank using either methodical or survey. |
| 5. | The police completed a |
| | search of the crime scene. |
| 6. | We will make a review of all the |
| | evidence. |
| | He the landscape looking for |
| | anamiac |

8. Circle six words in the box that are synonyms or closely related to the word **methodical**.

| systematic | random | working carefully |
|------------|-------------|-------------------|
| careless | painstaking | precise |
| jumbled | logical | hit or miss |
| irregular | orderly | unplanned |

The Wild Robot ~ Chapters 11-15

| 1. Which word best do | escribes the bears? | 2. Read this passage from Chapter 13. |
|--|---|--|
| a. carefreeb. violentc. clingy | | She stomped across the hillside and up to the cave, but never stopped to wonder what might be lurking within. |
| d. selfish | | This passage contains which of the following? |
| 3. Read this line from | Chapter 15. | a. flashback b. cliffhanger c. contraction d. plurals 4. Read this line from Chapter 15. |
| higher ground, were water to recede. The word refuge most | ho had sought refuge on waiting patiently for the likely means | The young bears looked at each other. They knew they were in trouble. But before lumbering home, they glared up at Roz and snorted one last time. More than anything, they wanted to kill the robot. |
| a. water b. warmth c. food | | This quote is proof of which of the following theme topics? |
| d. shelter | | a. safety and protectionb. compassion and forgivenessc. communicationd. friendship |
| uto summarize a ma | wanted but so" statement in event in Chapters 11- | Sequence the following events by numbering them in the correct order. |
| 15. | | Roz was chased by bears Roz saw night for the first time The mother bear called for her cubs to come home Roz threw pinecones at the bears. |
| | | Roz climbed down from the mountaintop when the storm blew in. |
| | | Roz climbed a pine tree to keep from washing over a waterfall. |
| 7. Matching. | ſ | Roz was caught in a mud slide. 8. Name one way Roz is like humans and one |
| simile | a) rushing rivers of runoff | way she is different. Like ~ |
| onomatopoeia | b) Mud was pouring off the cliff like a waterfall! | Different ~ |
| alliteration | c) Roarrrr! | |
| | | |

Chapters 11-15 [nonessential & devastate]

1. Circle six words in the box that are synonyms or closely related to the word **nonessential**.

| extra | unnecessary | not essential |
|-----------|-------------|---------------|
| important | main | dispensable |
| chief | necessity | needed |
| unneeded | additional | crucial |

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- 2. Which of the following is an antonym of devastate?
 - a. destroy
 - b. comfort
 - c. distress
 - d. shatter



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Read these definitions of devastate.

- a. to destroy much or most of (something): to cause great damage or harm to (something) to force (someone) to leave a place or situation
- b. to cause (someone) to feel extreme emotional pain

Determine which definition is used in each of the sentences below. Write a or b in the blank to show your answer.

- 3. _____ The hurricane **devastated** the city.
- 4. _____ Mary was **devastated** when her cat ran away.
- 5. ____ The disease has **devastate**d the crop of corn.

The Wild Robot ~ Chapters 16-20

| 1. Which word best describes Roz? | Which word best describes Roz's relationship with the animals? |
|---|---|
| a. scaredb. awesomec. sadd. observant | a. dullb. viewerc. easygoingd. unaware |
| 3. How does the picture in Chapter 17 help the reader? | A good title for Chapters 19-20 could be |
| a. The reader can better understand how Roz learned about camouflage.b. The reader can see what a stick insect looks like. | a. Growing Rootsb. Time Passesc. The Wild Animalsd. Listening to the Animals Speak |
| c. The reader can see the number of legs and antennae a stick insect has.d. The reader can see how skinny a stick insect is. | |
| 5. Read this passage from Chapter 17. You are very well camouflaged. The stick insect's body was long and thin. He had the same shape and colors and markings as a real twig. The word camouflaged most likely means a. dependable b. hidden c. thoughtless d. small 7. Which song title best describes Roz in these chapters? a. Happy Together b. Staying Alive c. With a Little Help from My Friends d. Please Do Not Let Me Be Misunderstood Why did you select this title? | Roz beard animal words instead of just animal noises. The camouflaged robot observed all the animals around her. Roz covered herself in mud, plants, and flowers. Roz learned what each of the birds would sing. Read this passage from Chapter 18. Our robot now looked like a great tuft of plants walking through the forest. Which type of figurative language is used in this passage? a. simile b. personification c. metaphor d. alliteration |
| | Write another figurative phrase that means the same thing. |
| | |

Chapters 16-20 [rigorous & nestle]

- 1. Which of the following items would NOT describe **nestle**?
- a. a young boy sleeping with a puppy
- b. going out into the rain without an umbrella
- c. a child placing his head on his mother's shoulder
- d. a hamster curled up in a bed of wood shavings

| | ~~~~~ | ころろろん | ~~~~~ | ~~~~ | ~~~ | .~~~~ | ~~~ |
|----|--------------------------------|-----------|--------------------|---------|-------------|-------------|-----------|
| 2. | Is rigoro True or Fa | | ed correc | tly in | the | sentence | es below? |
| | The | e soldie | rs kept a | rigoro | ous r | nilitary ro | utine. |
| | specificati | | equipmen | t mı | ıst | meet | rigorous |
| | I w | as too | rigorous | to wa | lk aft | er the ac | cident. |
| | The | rigor | ous artic | climate | e car | take live | es. |
| | ~~~~~ | .~~~ | ~~~~~ | .~~~ | ~~~ | .~~~~ | ~~~~ |
| Re | ad these c | lefinitio | ns of rig o | orous. | | | |
| | a. very st | | demand | - | 5 1. | | |

- b. done carefully and with a lot of attention to detail
- c. difficult to endure because of extreme conditions

Determine which definition is used in each of the sentences below. Write a, b, or c in the blank to show your answer.

- 3. _____ The **rigorous** climate made hiking hard.
- 4. ____ The soldiers were put through a **rigorous** training.
- 5. _____ The detectives completed a **rigorous** study of all the evidence.

The Wild Robot ~ Chapters 21-25

| Introduction" is, a. Swooper tells the others he has seen a monster. b. The animals on the island meet Roz. | toward Roz? a. curious b. friendly c. mean d. unkind 4. Highlight the adjectives (words that describe nouns) in this passage. Omit the articles a, an, and the. The robot walked on through the misty forest for a long time, until she was standing beneath a |
|--|---|
| c. The animals run away in fright.d. The animals call a truce for one hour. | sprawling oak tree. |
| 5. Read this paragraph. | 6 Read this passage from Chapter 21. |
| 1) Roz carefully picked up the egg. 2) She carried it away from the sad scene. 3) Fink came up to Roz and asked her if he could have the egg. 4) Fink was hungry and was looking for dinner. 5) She told him that he may not. 6) Fink left when he sniffed the breeze saying that Roz could keep the egg; he smelled something better. | |
| Which sentence does not belong in the paragraph? | |
| Sentence # does not belong. | ************************************** |
| Explain why this sentence does not belong. | |
| 7. Read this passage from Chapter 22. | 8. Read this example passage. |
| The words would have made most creatures quite sad, but as you know, robots don't feel emotions, and in these moments that was | The fox sighed. He scratched his chin. And then he started sniffing the breeze. |
| probably for the best. Give an example that proves that Roz does have | Which of these best describes the writing style in <i>The Wild Robot?</i> |
| emotions. | a. over the top descriptions with a lot of detail b. short, matter-of-fact sentences c. a lot of nonsense and chatter d. slow easy conversations |
| | |

Chapters 21-25 [truce & plummet]

Read these definitions of plummet.

- a. to fall suddenly straight down especially from a very high place
- b. to fall or drop suddenly in amount, value, etc.

Determine which definition is used in each of the sentences below. Write a or b in the blank to show your answer.

- 1. ____ The acrobat **plummeted** into the net.
- 2. ____ The car **plummeted** over the cliff.
- 3. ____ The stock prices **plummeted** after the election.
- 4. ____ The ratings of the television show **plummeted**.

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Circle six words in the box that are synonyms or closely related to the word **truce.**

| ficht | | | - |
|--------|-----------|--|---|
| fight | combat | peace | - |
| break | ceasefire | stop fighting | |
| lull | war | conflict | |
| battle | treaty | struggle | *************************************** |
| | | A Committee of the Comm | į |

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6. Is **truce** used correctly in the sentences below? True or False

_____ Meghan called a **truce** with her parents.

____ At the Battle of Gettysburg, over 50,000 soldiers lost their lives during the **truce**.

_____ Fighting began when the **truce** was broken.

The Wild Robot ~ Chapters 26-30

| $\sqrt{1}$ Which word best d | les | cribes Mr. Beaver? | (2.) A good ti | tle for Chapters 26-30 could be |
|--|--|--|-----------------------------|--|
| a. magical b. defeated c. mean d. helpful | | | a. Beave b. Playing | r's Help g 'Possum ng to Survive Island Living |
| 3. Read this line from | ı C | hapter 30. | 4. Complete | e the chart to show what Roz learned |
| | | ness is to find a site for dow across the water | | h of the following animals. |
| - | | e hares will have a fit if | | ⇔ |
| The phrase order means | of | business most likely | stick insect | ⇔ |
| a. direction | | | opossum | ⇔ |
| b. trade c. task to do d. neatness | | | goose | ⇔ |
| | | | beaver | ⇔ |
| 5 Matching | | | | e the following events by numbering he correct order. |
| alliteration | a. | Roz tossed the tree like a twig | | opossum and Roz had a talk about |
| simile | b. | Tap, tap, tap. Tap, tap, tap. Tap, tap, CRUNCH! | Roz and Brightbil Roz | met Loudwing. |
| repetition | c. | "Then we'd better make sure it's strong and sturdy." | The Mr. E Roz | gosling hatched. badger pounced on the opossum. Beaver agreed to help Roz. learned from Pinktail that if acted as |
| 7. Read this paragrap | h. | I | (8.) Write a " | live the animals would accept her. someone wanted but so" statement |
| creature rolled over o tongue out. 3) The dead rotten smell. 4) he would rather eat be Roz learned the creat Opossums are known | n l cre Bac etl ture fo | the creature. 2) The ner back and stuck her ature then gave off a dger grumbled and said es. 5) After Badger left, a was an opossum. 6) r playing dead. 7) Roz talking. 8) They soon | 30. | arize a main event in Chapters 26- |
| Which sentence doe paragraph? | es | not belong in the | | |
| Sentence # | _ d | oes not belong. | | |
| | | | | |

Chapters 26-30 [pamper & bizarre]

1. Complete the analogies using one of your vocabulary words from Chapters 1-30.

battle : truce :: shut down :

systematic : methodical :: examine :

rigorous : careful :: snuggle :

free : restrain :: necessary :

wreck : devastate :: nose-dive :

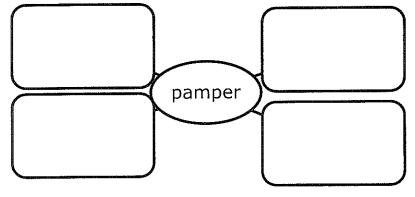
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2. Circle six words in the box that are synonyms or closely related to the word **bizarre.**

| wacky | curious | common |
|---------|----------|----------|
| unusual | everyday | average |
| strange | weird | usual |
| normal | regular | peculiar |

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3. Create a word web for pamper.



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The Wild Robot ~ Chapters 31-35

| Chapters 31-35? a. sleeping in the Nest, the friendly garden, Rockmouth's threat on Swimming Day b. food for everyone, Loudwing's visit, a good mother c. animal droppings, cozy new home, Rockmouth d. Tawny's garden, visits from friends, watching from the shallow end | Read this passage from Chapter 33. There was a festive feeling around the Nest that day. Animals were coming and going and chatting and laughing. The phrase festive feeling most likely means a. party time b. work schedule c. cheerful mood d. job plan 4. Write a first person point of view sentence from Loudwings's perspective telling Rockmouth how he feels. |
|--|--|
| What type of figurative language is used? a. onomatopoeia b. alliteration c. idiom d. personification Why does the author most likely use this phrase? | Sequence the following events by numbering them in the correct order. Tawny agreed to help Roz grow a garden if her family would be allowed to eat from it. Animals came to the Nest to eat from the garden and visit with Roz. Many animals came to leave their droppings in the garden. Rockmouth threatened Brightbill. Loudwing came by to tell Roz that the next day was Swimming Day. Brightbill slept in his mother's arms. Roz carried rolls of sod back to her garden. |
| Which word best describes Brightbill's emotions when Rockmouth comes by? a. worried b. angry c. relieved d. terrified | 8. What does the bottle garden symbolize? a. food b. friendship c. color d. safety |

Chapters 31-35 [meander & tranquil]

Matching - Write a, b, c, or d in each blank to match the best word to its definition.

| 1. | to walk slowly without purpose | a. | pamper |
|----|-------------------------------------|----|----------|
| 2. | to give a lot of attention and care | b. | meander |
| 3. | quiet and peaceful | c. | bizarre |
| 4. | very unusual or strange | d. | tranquil |

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Read these definitions of meander.

- a. to have a lot of curves instead of going in a straight or direct line: to follow a winding course
- b. to walk slowly without a specific goal, purpose, or direction
- c. to go from one topic to another without any clear direction
- d. Determine which definition is used in each of the sentences below. Write a, b, or c in the blank to show your answer.
- 5. _____ The conversation meandered on for hours.6. ____ The path meanders through the garden.
- 7. ____ We **meandered** through the shops in the village.
- 8. ____ I almost fell asleep during the **meandering** speech.

The Wild Robot ~ Chapters 36-40

| 1. Read this passage from Chapter 40. Brightbill spiraled down to his mother, flopped onto the grass, and pointed to the horizon. "Mama, what is that thing?" | 2. Which word best describes Brightbill's feelings about learning to fly? a. excited b. uncomfortable c. serene |
|--|--|
| The word spiraled in this context most likely means | d. dismayedExplain why you selected this word. |
| a. swirledb. climbedc. curledd. flew | |
| 3. Which word/phrase best describes Chitchat? a. lazy b. outgoing | 4. Which words can best be used to describe Roz' and Brightbill's reactions to seeing a ship? Check all that apply. |
| c. risky d. hero | curious dull dreary emotional sad funny confused serious |
| 5. Write a "someone wanted but so" statement to summarize a main event in Chapters 36- | Sequence the following events by numbering them in the correct order. |
| 40. | Roz taught Brightbill how to fly. Brightbill met Chitchat. Roz took Brightbill to the top of the island's western ridge. Roz and Brightbill saw a ship on the ocean. Chitchat told Brightbill about the Weasel |
| | that chased her. |
| 7. Read this passage from Chapter 40. | 8. Read this passage from Chapter 38. |
| Brightbill was a flying fanatic, and his favorite place to fly was up on the grassy ridge. This passage contains the following: a. simile b. metaphor | The protective mother was never far away, and she felt something like amusement at the silly conversations she overheard, and she felt something like happiness that her son had made such a good friend. |
| c. alliteration d. idiom | This passage is proof of which of the following themes? |
| | a. teachingb. compassion and forgivenessc. communicationd. love |

Chapters 36-40 [veer & spiral]

1. Circle six words in the box that are synonyms or closely related to the word **veer.**

| direct | bend | change course |
|-------------------|---------|---------------|
| as the crow flies | swing | straight |
| turn | deviate | from A to B |
| uninterrupted | nonstop | go around |

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Read these definitions of spiral.

- a. to move in a circle around a central point while getting closer to or farther away from it
- b. to greatly increase, decrease, or get worse in a continuous and usually fast and uncontrolled way

Determine which definition is used in each of the sentences below. Write a or b in the blank to show your answer.

| 2. | The economy spiraled upward. |
|----|--|
| 3. | The unemployment rate has been spiraling |
| | upward. |
| 4. | The spiraling cost of airplane tickets is getting |
| | ridiculous. |
| 5, | The smoke spiraled out of the chimney. |

The Wild Robot ~ Chapters 41-45

| 1. Which word best describes Shelly? a. mean | 2. Which word best describes Brightbill's reaction to talking to Shelly? |
|---|---|
| b. grieving c. stuck up d. full of information | a. angryb. calmedc. frightenedd. happy |
| Read this passage from Chapter 41. They surveyed the forest from the branches of tall trees. | 4. Which genre does the book <i>The Wild Robo</i> best fit into? Check all that apply. fiction nonfiction |
| The word surveyed in this context most likely means a. mapped out b. measured c. inspected d. charted | realistic fantasy drama science fiction mystery young adult literature |
| 5. Read this passage from Chapter 41. | 6. Sequence the following events by numbering them in the correct order. |
| Later, they met back at the Nest and told the neighbors all about their brush with danger. This line contains which type of figurative language? a. simile b. personification c. idiom d. alliteration What does the phrase mean? | mother. |
| 7. Read the end of Chapter 45. Up she went, expertly negotiating rocky columns and ledges, until she hoisted herself onto the clifftop, where two young bears were waiting. Which literary device does Chapter 45 end with? a. sound device b. figurative language c. cliffhanger d. flashback | 8. Summarize Chapters 43-45 by answering "who what when where why" questions. who what when where why when where |
| j - | why |

Chapters 41-45 [inoperative & loom]

1. Circle six words in the box that are synonyms or closely related to the word **inoperative.**

| functioning | running | out of use |
|-------------|--------------|--------------------|
| broken | out of order | not capable of use |
| defective | active | operational |
| working | not working | effective |

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- 2. Which of the following items would NOT describe loom?
 - a. King Kong coming out of the forest
 - b. a due date for a large project
 - c. the loss of a pet
 - d. an approaching tornado

Read these definitions of loom.

- a. to appear in a large, strange, or frightening form often in a sudden way
- b. to be close to happening: to be about to happen—used especially of unpleasant or frightening things

Determine which definition is used in each of the sentences below. Write a or b in the blank to show your answer.

- The history test is **looming**.
- 4. ____ The ship **loomed** up out of the fog.
- 5. ____ Storm clouds **loomed** on the horizon.
- 6. ____ The **looming** battle in Congress over budget cuts is going to be unpleasant.

The Wild Robot ~ Chapters 46-50

| Mhich figurative phrase best describes Mother Bears feelings for Roz at the end of Chapter 46 when she pulled Thorn up? a. play it by ear b. a basket case c. a piece of cake d. over the moon Read this passage from Chapter 46. Mother Bear. She was gigantic, like a mountain of golden fur. Which type of figurative language is used? a. idiom b. simile c. hyperbole d. personification | 2. Which book character(s) are Nettle and Thorr most like? a. Jack and Annie from The Magic Tree House series who travel through time b. Peter Rabbit who disobeys his mother and goes in Mr. McGregor's garden c. Nancy Drew who uses her brain to solve mysteries d. Charlotte who writes words in her web to save Wilbur Sequence the following events by numbering them in the correct order. Thorn tore off Roz's foot. The bear cubs attacked Roz and Brightbill. Brightbill turned Roz off to see what would happen to her. Roz saved Thorn. Roz saved Thorn. Mr. Beaver, the raccoons, and Trunktap built Roz a new foot. Thorn fell off the cliff. Brightbill practiced flying. |
|--|--|
| 5. Read this paragraph.1) Roz said she would just crawl home. 2) | Mrite an adjective (descriptive word) that tells an emotion that each character felt in Chapters 46-50. |
| Mother Bear told her that was not necessary; she would carry her. 3) Roz climbed on Mother Bear's | Thorn |
| back. 4) Everyone wanted to see the mother robot riding the mother bear. 5) Many animals | Mother Bear |
| walked along with Mother Bear and Roz forming a grand procession. 6) The group looked fine. 7) | Nettle |
| When it began getting late, the animals began drifting away. 8) Soon they reached the Nest. | Roz |
| Which sentence does not belong in the paragraph? | Brightbill |
| Sentence # does not belong. | Mr. Beaver |
| Read this passage from Chapter 49. | 8. Write a "someone wanted but so" statement to summarize a main event in Chapters 46-50. |
| "Mama! We just tried to fly in formation ! We all took turns at the point, but everyone liked following me the best, so I led most of the time." | |
| The word formation most likely means | |
| a. windb. shapec. plantsd. growth | |

Chapters 46-50 [intimidate & indestructible]

1. Which word does not belong?

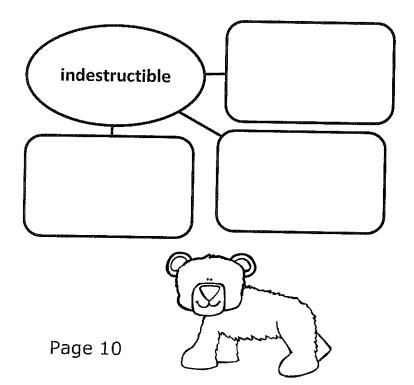
emerge, materialize, recede, show, reveal, loom

2. Circle six words in the box that are synonyms or closely related to the word **intimidate.**

| cheer | scare | terrorize |
|----------|----------|-------------|
| reassure | bully | make afraid |
| pacify | frighten | encourage |
| calm | threaten | soothe |

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3. Create a word web for indestructible.



The Wild Robot ~ Chapters 51-55

1.) Which of the following would be the best title 2.) What is the main idea of Chapters 54-55? for Chapters 51-53? a. Roz makes a cozy home for the suffering a. Longneck Leads the Way animals. b. Chitchat Says Good-bye b. The animals call a truce. c. Brightbill Flies South for the Winter c. Raccoon learns how to make a fire. d. Roz awakens in a shaft of sunshine. d. Forming a V Read this passage from Chapter 54. 4. Read this passage from Chapter 55. Roz returned to the Nest, where the fire had As Roz looked around, she saw moles curling up melted the interior snow to a muddy soup. beside an owl. A mouse snuggling between two weasels. Hares nestling against a badger. Never Which type of figurative language is used? before had the robot seen prey and predators so a. alliteration close and peaceful. b. personification This passage is proof of which of the following c. metaphor theme topics? d. simile a. isolation b. courage c. harmony d. love 5. Read this passage from Chapter 21. 6. Write a first person point of view passage from the viewpoint of owl as she settles down Once we're all airborne, each family will take its to sleep in Roz's lodge. position in our V formation, and we'll start the first leg of our journey. Based on the context of this passage, the word leg most likely ---. a. one of the long body parts that are used especially for standing, walking, b. any one of the long thin parts that support a table, chair, etc. c. a part of a journey or race d. any one of several events or games that form a competition Read this passage from the end of Chapter Predict what is going to happen next. Use 55. details from the story to support your prediction. If any more animals showed up, they'd be left out in the cold. But Roz was not about to let that happen. Which type of literary device is used? a. alliteration b. foreshadowing c. metaphor d. cliffhanger

Chapter 51-55 [devastating & keen]

1. Create a word web for keen. keen Fill in the blank spaces with forms of devastating or keen. 1. Blood hounds have a _____ sense of smell. 2. The _____ news made the entire school sad. 3. He has a _____ sense of direction and never gets lost. Read the three definitions of devastating. a. causing great damage or harm b. causing extreme emotional pain c. extremely effective or powerful Determine which definition is used in each of the sentences below. Write a, b, or c in the blank to show your answer. 4. _____ The writer is known for his **devastating** humor. 5. _____ The news was **devastating**. 6. _____ The **devastating** flood covered the entire vallev. 7. _____ The family suffered a **devastating** loss when

their mom died.

The Wild Robot ~ Chapters 56-60

best summarize 2 Which word best describes the Rockmouth? phrases 1.) Which three Chapters 56-60? a. bewildered a. helping animals from freezing, the fire, b. homesick Rockmouth's home c. cautious b. fireside chats, saving the baby hare, d. overwhelmed Paddler's tail c. building lodges, campfires, wondering about Brightbill d. Roz's expert building, getting along, spring 4. Which word best describes Roz? 3. Based on the events of the story, which of the following seems most likely? a. caring a. The mother hare will stay angry with Roz. b. anxious b. The animals will build big campfires. c. thoughtless c. The animals will give up having truces. d. unconcerned d. Brightbill will return to the island. 6 Sequence the following events by numbering 5. Read this passage from Chapter 57. them in the correct order. There was an **eerie** glow in that part of the forest, and a thick plume of smoke began rising _____ A lodge caught on fire. up from the snowy treetops. Roz carried Pike across the island to the river. The word **eerie** most likely means ---. Rockmouth the Pike attacked Paddler. a. ordinary or usual _____ The island had the most beautiful spring b. strange and mysterious c. occurring or appearing frequently Roz crossed the frozen pond to talk to d. not made by people Broadfoot and the other animals. _ Roz saved the baby hare. _____ The animals built a second lodge. 7. In Chapters 56-60, Roz and the animals are (8) Read this passage from Chapter 58. most like which of the following fairy tale themes ---. "If the ocean keeps rising the island will be swallowed up by the waves and I don't even know a. love - Cinderella Loves and is Loved how to swim!" b. cooperation - Three Pigs Work Together c. respect - Goldilocks Learns Respect Which type of figurative language is used? d. courage - Jack Is Brave a. alliteration Why did you select this answer? b. personification c. metaphor d. simile

Chapter 56-60 [expertise & debt]

1. Circle six words in the box that are synonyms or closely related to the word **expertise.**

| hopelessness | inability | skill |
|--------------|---------------|--------------|
| failure | special skill | knowledge |
| proficiency | powerlessness | capability |
| incapacity | know-how | helplessness |

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Define each of these phrases using the word debt. Write a sentence using each phrase.

| 2. debt to society | Definition: |
|-------------------------------|-------------|
| Sentence: | |
| 3. in someone's debt | Definition: |
| Sentence: | |
| 4. owe a debt of gratitude | Definition: |
| Sentence: | |

Digdown tells Roz, "I'll repay my **debt** to you" after she keeps the animals on the island warm during the winter. Which phrase containing debt (2, 3, or 4 from above) is Digdown NOT using?

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The Wild Robot ~ Chapters 61-65

| 1. Name four problems the geese encountered in Chapter 63 "The Journey." | Which word best describes the farmer? a. indifferent b. respectful c. fearful d. angry Write a sentence describing the farmer. |
|--|--|
| Read this passage from Chapter 63. They buzzed through the sky like giant dragonflies! This passage contains which literary device? a. personification b. simile | Which word best describes Brightful? a. wise b. easy-going c. thoughtless d. overconfident |
| c. rhyme d. metaphor 5. Read this passage from Chapter 63. We kept to ourselves, eating and resting and remembering the geese we'd lost. But after a few weeks, we began to mingle with the other flocks. We met geese from all over the world, and they told us about their homes and their migrations and their troubles with the winter weather. | Ways Roz Ways Brightbill Has Changed Has Changed |
| The word mingle most likely means a. to talk to and do things with b. a place where roads meet c. a long narrow mark d. separate | |
| Sequence the following events by numbering them in the correct order. Brightbill came home. Roz began acting wild like all the animals. Roz told Brightbill that she had made friends on the island. Brightbill told Roz about his winter. Roz told the animals about her plan for an Evening Truce. | Write a "someone wanted but so statement" to summarize Chapter 65. |

Chapters 61-65 [overtaken & forge]

1. Circle six words in the box that are synonyms or closely related to the word overtaken.

| lag behind | swept over |
|-------------------|-------------------------------|
| stricken | drag |
| bring up the rear | delay |
| engulfed | holdup |
| | stricken bring up the rear |

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| 2. | Which | word | does | not | belong' | ? |
|----|-------|------|------|-----|---------|---|
|----|-------|------|------|-----|---------|---|

| | build | break up | shape | create | forge ~~~~~ | |
|-----|--------------|---------------|------------|----------|----------------|----|
| Fil | I in the bla | nk spaces w | ith either | overtake | n or forge. | |
| 3. | Our team | was | | by our | competitors | 5. |
| 4. | We will | | | ah | nead with t | he |
| | project. | | | | | |
| | ~~~~~ | ~~~~~~ | ·~~~~~ | ,~~~~ | ~~~~~ | |
| Re | ad these de | efinitions of | forge. | | | |

- a. to move forward slowly and steadily
- b. to move with a sudden increase of speed and power
- c. to form or create (something, such as an agreement or relationship) through great effort

Determine which definition is used in each of the sentences below. Write a, b, or c in the blank to show your answer.

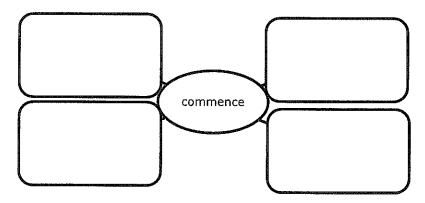
- 5. _____ The company **forged** ahead of its competitors.
- 6. ____ The hikers **forged** through the heavy snow.
- 7. _____ We butted heads the first time we met, but later forged a great friendship.

The Wild Robot ~ Chapters 66-70

| THE WILL TROBER CHAPTER | |
|---|---|
| a. wise b. determined c. awkward d. misinformed | 2. Which of the following events had the most impact on Roz's life? a. the bonfire b. climbing the mountain c. the robot graveyard d. being turned off by Brightbill |
| Read this line from the text. They lay in the grass together, watching as the soft light of morning crept up from the horizon. This line contains which of the following types of figurative language? a. hyperbole b. simile c. personification d. alliteration | The RECOS came to the Island The animals sang, danced, and laughed a |
| "But I live here," said Roz. "That is incorrect. ROZZUM unit 7134, any further resistance will be proof of defectiveness, and we will deactivate you." Deactivate most likely means a. form b. take apart c. educate d. turn off | downniaved |
| 7. Fill in the chart to summarize Chapters 68-70. Who What When Where Why | 8. What do you predict will happen to Roz? Support your answer with details from the text. |

Chapters 66-70 [refurbish & commence]

1. Create a word web for commence.



2. Circle six words in the box that are synonyms or closely related to the word **refurbish.**

| destroy | repair | restore |
|-----------|----------|-------------------|
| tear down | wipe out | trash |
| renovate | break | make improvements |
| renew | fix up | wreck |

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Fill in each of the sentences with **refurbish(ed)** or **commence**.

- 3. The celebration will with a parade.
- 4. They plan to ______the old house.
- 5. The talks will ______in January.
- 6. The court will _____ the criminal proceedings.
- 7. This store sells _____computers.

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The Wild Robot ~ Chapters 71-75

| 1. Read this passage from Chapter 71. | 2. Which word best describes the mood at the end of Chapter 75? |
|--|--|
| You see, everywhere the RECO went, he was met by shrieking animals. He didn't know it, but he was in the midst of a coordinated assault . | |
| A coordinated assault is | c. frightened d. dismayed |
| a. to put someone new in position b. a carefully planned fight in which different members use their strengths to the greatest advantage c. to look good with other parts d. to make something by organizing ideas | Explain why you selected this word. |
| 3. Write a caption for the picture from Chapter 72. | 4. Finish this cause and effect statement. Because all the animals helped Roz, |
| | a. the RECOs divided upb. Roz was deactivatedc. Roz lost her arms and legsd. the RECOs were destroyed |
| The bear tried again. He popped another log into the river, and this one spun just in time to ram its full weight into the robot's chest. RECO 2 went sailing backward and sank beneath the surface. When he reappeared, the river was full of heavy wooden torpedoes. This passage contains the following: a. a simile b. a metaphor c. personification d. an idiom Write a "someone wanted but so" statement to summarize Chapters 71-75. | The beavers and groundhogs attacked RECO1. The raccoons took RECO 3's rifle. |
| | Reader, what happened next is hard to believe. You see, the river didn't fall away beneath Nettle; it tightened around her! Hundreds of fish surrounded the bear! They pressed their faces into her fur. They thrashed their tails against the current. And they slowly pushed her away from the edge. Farther and farther they went, gradually moving upriver, until Nettle's brother pulled her from the water. a. first person from Roz b. second person from the narrator c. third person from the narrator |

Chapters 71-75 [seethe & bombard]

Read these definitions of seethe.

- a. to feel or show strong emotion (such as anger) even though you try to control it
- b. to be in a state of constant activity Determine which definition is used in each of the sentences below.

Write a or b in the blank to show your answer.

| 1. | | Не | seethed | with | jealousy | at | this | brother's |
|----|---------|-----|--------------------|-------|--------------------|------|-------|-----------|
| | success | S. | | | | | | |
| 2. | | The | island see | thed | with touris | sts. | | |
| 3. | | The | field was s | eethi | i ng with h | one | y bee | es. |
| | ~~~~ | ~~~ | .~~~~~ | ~~~ | ,~~~~~ | ~~ | ~~~ | ~~~~ |

4. Circle six words in the box that are synonyms or closely related to the word **bombard.**

| defend | shelling | to hit repeatedly |
|------------|-----------|-------------------|
| look after | protect | assault |
| guard | onslaught | attack |
| secure | shield | bombing |

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5. Complete the analogies using one of your vocabulary words from Chapters 41-75.

| | | rorge | | obligation | |
|-------------|---|-------------|----|------------|---|
| comforting | ; | devastating | :: | end | : |
| | | intimidate | :: | | : |
| refurbish | | | | attack | e programme de la constantina del constantina de la constantina de la constantina del constantina de la constantina de la constantina del constantina |
| inoperative | ; | working | | fragile | • |

The Wild Robot ~ Chapters 76-80

| 1. Summarize Chapters 76-80 by answering "who what when where and why" questions. | Tell one way Roz changed from the beginning of the story to the end. |
|---|---|
| who | —————————————————————————————————————— |
| what | |
| when | |
| where | |
| why | |
| 3 Read this passage from Chapter 78. | 4. Which part of the story was your favorite |
| Every animal on the island had come to give the robot a proper send-off . | Explain why using details from the story. |
| Based on the context clues, the word send-off in this passage means? | |
| a. to dispatch something in the mailb. to send somebody away on an errandc. to bid somebody farewelld. to dismiss someone | |
| The wild animals smiled. And then a few of them started to roar, then more started to screech, and then more started howling and chirping and grunting. Soon, every creature was hollering good-bye to Roz. The chorus of wild voices grew louder and louder, shaking the robot's body, rattling the ship, booming across the island and up into the clouds, and then their voices gradually died down to silence. Highlight the onomatopoeic words in the passage in yellow, alliteration in green, and repetition in blue. 7. How is Roz different from other robots? | Sequence the following events by numbering them in the correct order. Roz made a promise to herself to return to the island after she was repaired. During the Dawn Truce, Roz told the animals it was not safe for her to stay on the island. Roz held a meeting with her closest friends to discuss what should be done. The animals gathered up all the robot parts and placed them in the airship. Roz said good-bye to Brightbill. The animals carry Roz back to the Nest. |
| | |

Chapters 76-80 [bustle & eternal]

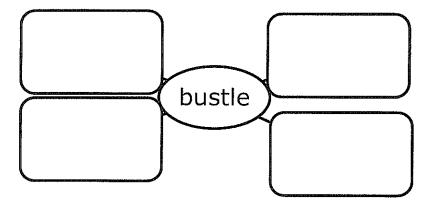
Fill in the blanks with one of your vocabulary words.

- 1. The wilderness is _____ with soldiers.
- 2. TechLab Industries wants to take all the broken down robots and ______ them for resale.
- 3. I love the _____ and bustle of city life.

 \sim

- 4. The ______ began at dawn and by noon the entire city was destroyed.
- 5. The athletes are all here. Let the games ______.

6. Create a word web for **bustle**.



7. Circle six words in the box that are synonyms or closely related to the word **eternal**.

| unending | everlasting | infinite |
|-----------|--------------|----------|
| temporary | never-ending | fleeting |
| passing | short-term | timeless |
| brief | momentary | endless |

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