Dear 5<sup>th</sup> graders:

Congratulations, you made it through your math class this year! Here is a packet to do over the summer to keep your math skills sharp, because you want to be ready for your new math class in the fall. Complete your summer packet without using a calculator and remember to show all of your work. Do not do the whole packet right away, or you will forget some of the concepts before the fall. Do not leave the packet until the end of the summer, or you will have forgotten some of the concepts. Spread your practice out over the summer weeks or call a friend and practice together. Bring your packet to Math class the first week of school for review (and a grade).

You will find that the first several pages are practicing your math facts. Knowing your facts without hesitation is a MUST for middle school. Be sure to practice them often.

# Some helpful websites are:

<u>www.aplusmath.com</u> Go under "flashcards" to practice adding, subtracting, and multiplying

<u>www.ixl.com</u> Our school has an account, and each student has a unique login and password.

# Other games and activities you can play:

Take a deck of cards and remove the face cards (kings, queens, jacks). Aces are one. Divide the cards evenly among 2 players. Each player flips over a card. The first one to add the 2 numbers correctly the fastest wins the cards. After going through the pile of cards, the player with the most cards wins. You can do a subtraction or multiplication version as well.

See you next year & have fun! Ms. Messner Addition Two Minute Timing # 8 (do this weekly to check your progress)

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Addition Two Minute Timing # 9 (do this weekly to check your progress)

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Addition Two Minute Timing # 10 (do this weekly to check your progress)

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Subtraction Two Minute Timing # 8 (do this weekly to check your progress)

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Subtraction Two Minute Timing # 9 (do this weekly to check your progress)

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Subtraction Two Minute Timing # 10 (do this weekly to check your progress)

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	12 4	11 <u>-6</u>	0 1	4	1 1		$\frac{14}{15}$
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Two Minute Multiplication Timing #8 (Do this weekly to see your progress)

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•	x 7 X	X 2	x 7 8	4 <u>×1</u>	5 <u>× 4</u>	0 0	X 0	x 3
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(	0 <u>x</u> 5	9 <u>×</u>	<u>×</u> 4	8 8 8	x 33 33	6 × 6	8 <u>× 4</u>	2 <u>×1</u>
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	x 8 8	4 <u>x 9</u>	0 X 7	6 <u>x 4</u>	x 5 0	<u>×5</u>	8 X 6	9 x 4
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Two Minute Multiplication Timing #9 (Do this weekly to see your progress)

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0 X J	9 8 X	6 <u>× 6</u>	8 8	4 <u>×4</u>	× 3	8 <u>×4</u>	2 <u>× 1</u>
3 X 7	6 <u>x</u> 2	× 2 ×	9 X 3	8 X 7	4 <u>× 8</u>	x 7	x 7 2 7
x 5 5	× 5	8 X 1	× 7	× 6	× 7 2	× 5	× <u>4</u>
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x 5 5	0 <u>×4</u>	X 73	0 <u>× 6</u>	0 <u>x</u> 8	9 9	6 <u>x1</u>	× 3
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x 5 X 7	x 5	$\frac{6}{8}$	4 <u>×1</u>	8 8	5 <u>× 4</u>	x 0	x 6 X 3

Two Minute Multiplication Timing #10 (Do this weekly to see your progress)

	x 5	6 <u>x 3</u>	× 5	8 X 7	4 <u>×1</u>	5 <u>× 7</u>	5 <u>x 4</u>	$0 \times \frac{1}{2}$
	9 <u>8</u>	7 7	x 4 3	6 <u>x</u> 9	<u>x 7</u>	3 x 9	x 8 3	3 x 6
	8 <u>x 4</u>	× 1 1 2	9 8 <u>×</u> 8	<u>x 4</u>	8 8	x 0 X 0	x 3	6 <u>x 6</u>
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)	x <u>6</u>	9 <u>x4</u>	4 <u>× 9</u>	$0 \times \frac{1}{2}$	6 <u>x 4</u>	x 8 8	x 5	<u>x 5</u>
	x 33	<u>× 6</u>	x 1 1	4 <u>×2</u>	2 <u>x</u> 9	4 <u>× 6</u>	7 x 6	x 4
	3 X 4	X J J J	× 8	x 3	6 6 X 8	9 <u>x 2</u>	6 <u>x 7</u>	x 8 8
	5 <u>x</u> 9	x 5 9	$\frac{9}{\times 1}$	x 5 0	3 X1	0 X 3	x 1	9 7 X
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Two Minute Timing # 8 (Do this weekly to see your progress)

3) 18 7) 28 2) 16 9) 63 6) 36 1) 3 2) 8 4)367) 14 9) 45 6) 48 2) 14  $3)\overline{21}$ 1)9 5)308) 24 4) 28 5) 25 2) 18 6) 18 6(6 5) 405) 157) 49 7) 42 5)456) 54 5)5 8) 32 4<u>)</u> 16 4) 208) 72 1)48) 8 1) 8 5) 20 6) 30 9) 81 9) 36 9) 18 6) 24 2)2 8) 48 8) 16 3) 12 8) 56 9) 72 8) 4 4)2 6) 12 3) 15 7) 21 7) 35 9) 27 1)7 8) 4 4) 12 8) 64 9) 54 8) 40 1) 63)9 6)5 7) 63 2) 16 3) 24  $4)\overline{32}$ 3) 27 6)19)1

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3) 6

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Two Minute Timing # 9 (Do this weekly to see your progress)

5) 30  $4) \overline{28}$ 2) 18 5) 25 6) 42 6) 18 8) 24 <u>6 (</u>6 7) 42 5) 407) 49 5) 15 5) 45 6) 54 3) 6 5)5 2<u>) 16</u> 7) 28 2) 10 6<u>) 3</u>6 3) 18 9<u>) 63</u> 2) 8 1)3 6) 24 6) 30 5<u>) 20</u> 9) 18 9<u>) 36</u> 9) 81 4) 8 2)2 8<u>) 56</u> 8) 16 8) 48 9) 72 3) 12 4)2 2) 4 8) 4 6) 48 7) 14  $5)\overline{10}$ 2) 14 4) 36 9) 45 3) 21 1) 9 4) 32 2) 16 7) 63 4) 24 3) 24 3) 27 9)1 6)1 7) 35 6) 12 7) 56 3) 15 9) 27 7) 21 1)7 8) 4 8) 40 1) 6 5) 35 9) 54 4<u>) 12</u> 8) 64 3<u>) 9</u> 6)5 4<u>) 20</u> 8) 32 4) 168) 72 2) 6 8) 8 1)8 1)4

Two Minute Timing # 10 (Do this weekly to see your progress)

6) 36 2) 10 9<u>) 63</u> 2) 16 3) 18 7) 28 1)32) 8 5)109) 45 4)366) 48 7) 14 2) 14 3) 21  $1)\overline{9}$ 5)456)547) 42 3) 6 7) 49 5) 405) 15 5)5 8) 72 4) 20 8<u>) 32</u> 2) 6  $4)\overline{16}$ 1) 8 8) 8 1)47) 56 7) 35 9) 27 6) 12 3) 15 7) 21 8) 4 1)75) 35 4) 12 8) 40 3) 9 6)5 9) 54 8) 64 1) 6 3) 27 4) 24 4) 32 7) 63 9)1 2) 16 3) 24 6)1 6) 24 9<u>) 36</u> 9<u>) 18</u> 5) 20 6)304)89) 81 2)2 9) 72 8<u>) 56</u> 8) 48 4)2 2)43) 12 8) 16 8) 4 6) 18  $4)\overline{28}$ 5) 25 8) 24 5) 30 2) 18 <u>6 (</u>6

 $6) \overline{42}$ 

# 4th going into 5th Grade Math Summer Packet

Copy and complete the number fact family.

1.  $36 \div 9 = ?$ <u>?</u> × 4 = 36 36÷4 = <u>?</u> 9×4 = <u>?</u> 2. <u>?</u> - 8 = 5 5+8= ? 13 – <u>?</u> = 8 <u>?</u> + 5 = <u>?</u>

#### **Complete the statement.**

- 3. 5 hours =  $\underline{?}$  minutes
- 4.  $480 \text{ seconds} = \underline{?} \text{ minutes}$
- 5. 76 hours =  $\underline{?}$  days  $\underline{?}$  hours
- 6. 12 minutes 45 seconds =  $\underline{?}$  seconds
- 7. 23 days = <u>?</u> weeks <u>?</u> days

Identify the place value of the bold faced digit. Then write the number in expanded form and in words.

- 8. 5173
- 9. 243,065

### Write the number in standard form.

10.  $(5 \times 10,000) + (8 \times 100) + (2 \times 10) + (9 \times 1)$ 

11. six hundred twenty-four thousand, seventy-eight

#### Compare the numbers. (<, > or =)

- 12. 765 and 490
- 13. 14,298 and 104,298
- 14. 9734 and 9743
- 15. 11,859 and 6108

#### Round the number to the place value of the bold faced digit.

- 16. 4**5**78
- 17. 1**2**,319
- 18. **4**5
- 19. 4**2**4,695

## Find the sum or difference.

- 20. 76 + 35
- 21. 27 + 49
- 22. 148 + 63
- 23. 264 + 327
- 24. 838 + 306
- 25. 1354 + 652
- 26. 53 19
- 27. 87 38
- 28. 653 58
- 29. 705 396
- $30. \quad 415 257$

- 31. 1035 251
- 32. \$15.80 + \$24.50
- 33. \$5.32 + \$24.15
- 34. \$8.71 \$6.29
- 35. \$47.50 \$34.60

# Find the product or quotient.

- 36. 67×90
- 37. 23×41
- 38. 539×47
- 39. 2618×12
- 40.  $8405 \times 16$
- 41.  $673 \times 1000$
- 42. 4) 240
- 43. 7) 896
- 44. 9) 306
- 45. 2464÷8
- 46. 5826÷8
- 47.  $960 \div 10$
- 48. 465 × 27

# Estimate the sum.

- 49. 279 + 123 + 795
- 50. 304 + 467 + 138 + 297

- 51. 5581 + 2307 + 1425 + 8632
- 52. 63 + 57 + 61 + 56

#### Estimate for the difference.

- 53. 541 293
- 54. 715 452
- 55. 5932 1978
- 56. 8092 3715

#### Estimate for the product.

- 57. 53×31
- 58. 24×763
- 59. 1729×83
- 60. 47 × 3674

#### Find the quotient.

- 61. 496÷9
- 62. 4691÷4
- 63.  $756 \div 7$
- 64. 3942÷6
- 65. 762÷8
- 66. 521 ÷ 17
- 67.  $3875 \div 63$
- 68. You need \$27 for a concert ticket. You have \$19. How much more money do you need for the ticket?
- 69. You have 35 baseball cards in your baseball card collection. Your friend gives you 18 baseball cards. How many baseball cards do you have in your collection now?
- 70. You have 6 boxed sets of CDs. Each set has 3 CDs. How many CDs do you have?

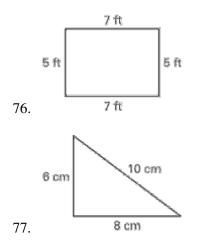
- 71. You need to bring 45 muffins to a party. One batch of muffins makes 15. How many batches do you need to make?
- 72. You buy wrapping paper for \$4.57. You give the clerk \$10. How much change do you receive?
- 73. You need craft supplies. You buy beads for \$12.75, ribbon for \$4.50, felt for \$.99, and leather cord for \$6.35. How much did you spend on craft supplies?

Write a fraction to represent the shaded region or part of the set.

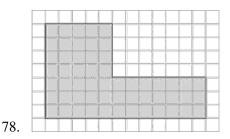


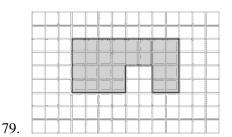


Find the perimeter of the figure.

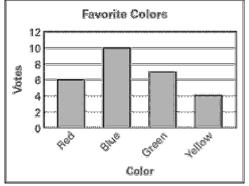


# Find the area of the figure.

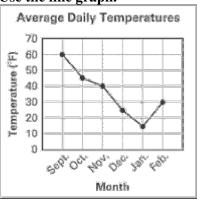




#### Use the bar graph.



- 80. What color did 7 people vote for?
- What color had 4 fewer votes than blue? 81.
- 82. What was the total number of votes for red and yellow?



Use the line graph.

- 83. In which month was the average daily temperature the lowest?
- 84. What is the difference between the average daily temperatures for November and December?
- 85. What was the average daily temperature for October?

ID: A

# Use the pictograph.

Cars in Parking Lot									
White									
8lue									
Red									
Black									
Silver									
Gold	<b></b>								
	in - 4 cars								

- 86. How many black cars were in the parking lot?
- 87. How many fewer silver cars were in the parking lot than red cars?
- 88. Which color car has twice as many in the parking lot as silver cars?
- 89. Make a pictograph of the data.

The Ways Students Get the News						
News Source	Number of Students					
Television	12					
Radio	9					
Newspaper	6					
Word of Mouth	18					

### Solve the following word problems.

- 93. At a sporting goods store, a sweatshirt costs twice as much as a pair of legwarmers. Jogging shoes cost \$12 more than the sweatshirt. If the legwarmers cost \$9, how much will all 3 items cost?
- 94. At a book sale, Ian bought 3 books at \$2 each and 4 books at \$3 each. How much change did he receive from a \$20 bill?
- 95. Martha added 16 stamps to her collection. If she began with 171 stamps, how many does she now have?

Determine the pattern. Then find the next two numbers.

- 98. 2, 5, 8, 11, \_\_\_\_, \_\_\_\_
- 99.
   9, 12, 15, 18, ...

   a.
   22, 25

   b.
   21, 24

   c.
   27, 30

   d.
   20, 23

Round to the given place value. Then estimate the sum or difference.

- 100. 237 116 (tens)
- 101. 1276 + 312 (hundreds)

## Find the sum or difference.

Find the sum or difference. Write the answer in lowest terms.

 $--- 106. \quad \frac{17}{18} - \frac{3}{18}$ a.  $\frac{7}{18}$  b.  $\frac{8}{9}$  c.  $\frac{13}{36}$  d.  $\frac{7}{9}$ 

she sell?

\_\_\_\_\_ 107. For a race, Elaine ran  $\frac{1}{8}$  of a mile and then swam  $\frac{1}{8}$  of a mile. What was the total distance of the race?

a.
$$\frac{2}{8}$$
 of a milec. $\frac{8}{2}$  of a mileb. $\frac{2}{16}$  of a miled. $\frac{1}{64}$  of a mile

108. You shared a licorice rope with two friends. You ate  $\frac{3}{8}$  of the licorice rope. One of your friends ate  $\frac{1}{8}$  of the licorice rope, and the other friend ate  $\frac{3}{8}$  of the licorice rope. What fraction of the licorice rope did you and your friends eat?

# Find the sum or difference.

109.	$2\frac{3}{7}$ +	$-6\frac{4}{7}$						
	a.	$8\frac{3}{7}$	b.	8	c.	9	d.	$7\frac{3}{7}$
110.	$5\frac{8}{17}$	$-2\frac{1}{17}$						
	a	$3\frac{7}{34}$	b.	$\frac{7}{17}$	c.	$4\frac{7}{17}$	d.	$3\frac{7}{17}$
111.	$7\frac{13}{19}$	$+5\frac{5}{19}$						
112.	$4\frac{7}{8}$ -	$-\frac{5}{8}$						
113.	$8\frac{5}{8}$ -	$-3\frac{3}{8}$						
	Find	the sum, differen	nce, j	product, or quotie	nt.			
114.		+ 1156 8157	b.	8057	c.	1857	d.	1757
115.	827 - a.	- 158 769	b.	685	c.	985	d.	669
116.		e sold 91 student t 159 tickets	icket b.	ts and 67 adult ticke 158 tickets	ets fo c.	r a movie. How ma 148 tickets	ny ti d.	ckets did she 149 tickets