

## HAIS Common Teacher Recommendation Grades 6 -12 Math

Name of Applicant:		Applying for Grade:
Name of school completing recomm	nendation:	
-	ur child's name in the space above a dressed/stamped envelope for each	nd read and sign the following before giving this to your school you list below.
		ecommendation form is confidential and will be used only in
• •		ermanent file. I also agree that this completed form will not ommittee, and I waive any right that I may have to see it.
be available to applicants, parents, o		ommittee, and I waive any right that I may have to see it.
be available to applicants, parents, o	or anyone outside the Admissions Co	ommittee, and I waive any right that I may have to see it.
be available to applicants, parents, or Parent Signature:  Please send this recommendation to	or anyone outside the Admissions Co	ommittee, and I waive any right that I may have to see it.  Date:
be available to applicants, parents, or Parent Signature:Please send this recommendation to 1.	the following Houston schools:	ommittee, and I waive any right that I may have to see it.
be available to applicants, parents, or Parent Signature:Please send this recommendation to 12.	the following Houston schools:  Address:  Address:	ommittee, and I waive any right that I may have to see it.  Date:

**Teacher** - Please complete this confidential form and return it to the schools listed above in the envelope provided by the student/parent. This Teacher Recommendation form will be treated confidentially and will not be shared with parents. You may wish to retain the original copy for your files to send to additional schools. Thank you for your cooperation and honesty. The student's application cannot be processed until the form is received in the Admissions Office.

Academic Skills Ratings	Truly Outstanding Top 5%	Excellent	Above Average	Average	Below Average	Please Comment
Listens to and follows teacher's directions						
Is attentive to group discussions /activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Displays willingness to take risks						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						
Completes assignments on time						
Critical thinking skills						

Social Skills Ratings	Truly Outstanding Top 5%	Excellent	Above Average	Average	Below Average	Please Comment
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Demonstrates appropriate energy level						
Takes pride in appearance						
Is respectful to peers						
Demonstrates ability to resolve conflicts						

## **HAIS Common Teacher Recommendation** Grades 6 -12 Math (Page 2)

Communication	on Skills Ratings	Truly Outstanding Top 5%	Excellent	Above Average	Average	Below Average	Please Commen
Computation skills							
Problem-solving skills							
Mathematical reasonir	_						
Mathematical applicat	tions						
Embraces challenges							
ircle the words that	: best describe this appli	cant:					
Aggressive	Conscientious	Honest	Motiv	vated	Perfection	nist	Shy
Anxious	Disobedient	Immature	Nega	ative leader	Positive	eader	Social
Articulate	Easily discouraged		_	ositional	Respons		Vivacious
Cheerful	Follower	Manipulat		nized	Self-cent		Well-liked
Confident	Helpful	Mature	_	-protected	Self-disc		Witty
1 11 .1				·c.			
ease describe the s	student's academic/socia	ai strengtns, a	assets and g	jiπs:			
ease add any addit	ional information that w	ould provide	a more cor	mplete pictur	e of the stud		ly:
	ional information that w	·				ent and fami	ly:
pplicant is habituall pplicant is: Highly Recommende		□ No If yes, p	olease expla	ain:	nmended with	ent and fam	ly:
pplicant is habituall pplicant is: Highly Recommende you checked "Recommende would:	ly tardy or late: ☐ Yes	□ No If yes, p	olease expla Recomment: Recommen	ain: nded □ Recon nded," pleaso	nmended with	ent and fam	ly:
pplicant is habituall pplicant is: I Highly Recommende you checked "Reco	ly tardy or late:	□ No If yes, p	olease explain Recomments Recomme	ain: nded □ Recon nded," pleaso	nmended with	ent and fam	ly:
pplicant is habituall pplicant is: Highly Recommende you checked "Reco would: □ like to eacher Verification Teacher Signatu	ly tardy or late:	□ No If yes, p	Please explain Recomments Recomme	ain:ain:	nmended with e explain:	ent and fam	ly:
pplicant is habituall  pplicant is: I Highly Recommende you checked "Reco  would: □ like to  eacher Verification  Teacher Signatu  Print Name:	ly tardy or late:	□ No If yes, p	Recomment Recomm	ain:ain:ain:	nmended with e explain:	ent and fam	ly:
pplicant is habituall  pplicant is: I Highly Recommende you checked "Reco  would: □ like to  eacher Verification  Teacher Signatu  Print Name:  Teacher Email:	ly tardy or late:	□ No If yes, p	Recommer	ain:ain:	nmended with e explain:	ent and fam	ly:
pplicant is habituall pplicant is: Highly Recommende you checked "Reco	ly tardy or late:	□ No If yes, p	Recommer	ain:ain:ain:	nmended with e explain:	ent and fam	ly:

	Consistently	Usually	Seldom	Not Observed
Parent(s) participate in school activities				
Parent(s) support school policies and procedures				
Signature of Director or Principal:			Date:	